FCUSD DATA WALK 2025

This handout is intended to provide additional information for table discussions. Information included:

1. Overall District Demographics
2. California School Dashboard Overview
   a. This data set mirrors the information presented on the posters you viewed during the gallery walk.
3. Dataquest Detail
   a. Dataquest provides additional data in each area.
   b. For each data set we have included detail regarding the gender breakdown.

To view additional information on the Dashboard we have bookmarked the site on the chromebook OR visit https://www.caschooldashboard.org and enter your school and the county.

Explore information about your local school and district.

| **Find** School or District | **Near** City or County | 2024 ⇕ | 🔍 |

To view additional information on Dataquest we have bookmarked the site on the chromebook OR visit https://dq.cde.ca.gov/dataquest/ and enter your school and the county.

- Select School
- Select your Subject
- Press submit
- Enter your school name on the next screen

1. Select Level

School ⌄

2. Select Subject

Absenteeism Data ⌄

3. Select Submit

Submit   Reset

Chromebook Access:
Username/Password information is available on each table.

OVERALL DISTRICT DEMOGRAPHICS

Data Source: California School Dashboard

https://www.caschooldashboard.org/

Please Note: If no data is displayed for a student group, race/ethnicity or non-binary students, it is due to protecting student privacy when group numbers are small.

Enrollment
District Demographics on Census Day

Student Group	Total	Percentage
English Learners	2,799	13.4%
Foster Youth	40	0.2%
Homeless	551	2.6%
Socioeconomically Disadvantaged	7,594	36.5%
Students with Disabilities	2,694	12.9%

Race/Ethnicity	Total	Percentage
African American	912	4.4%
American Indian	56	0.3%
Asian	4,441	21.3%
Filipino	512	2.5%
Hispanic	4,803	23.1%
Two or More Races	2,336	11.2%
Pacific Islander	137	0.7%
White	7,600	36.5%

Gender Demographics (Percent by Grade Level)

Overall	K	1	2	3	4	5	6	7	8	9	10	11	12
20688	6.4%	6.7%	7.6%	7.6%	7.6%	7.6%	7.5%	7.9%	7.7%	8.2%	8.3%	8.1%	8.8%

Female	K	1	2	3	4	5	6	7	8	9	10	11	12
10013	6.1%	6.8%	7.8%	7.5%	7.8%	7.8%	7.2%	7.7%	7.7%	8.4%	8.5%	8.3%	8.6%

Male	K	1	2	3	4	5	6	7	8	9	10	11	12
10672	6.6%	6.7%	7.3%	7.7%	7.5%	7.4%	7.8%	8.1%	7.7%	8.0%	8.2%	8.0%	9.0%

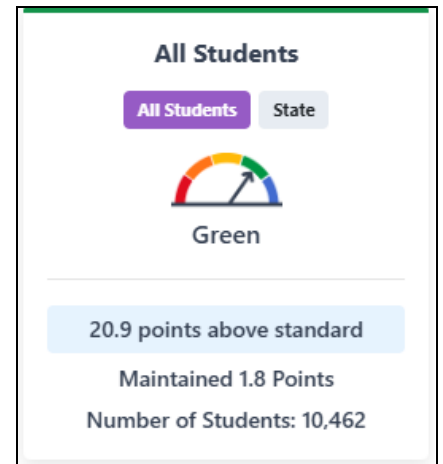# ENGLISH LANGUAGE ARTS

Data Source: California School Dashboard
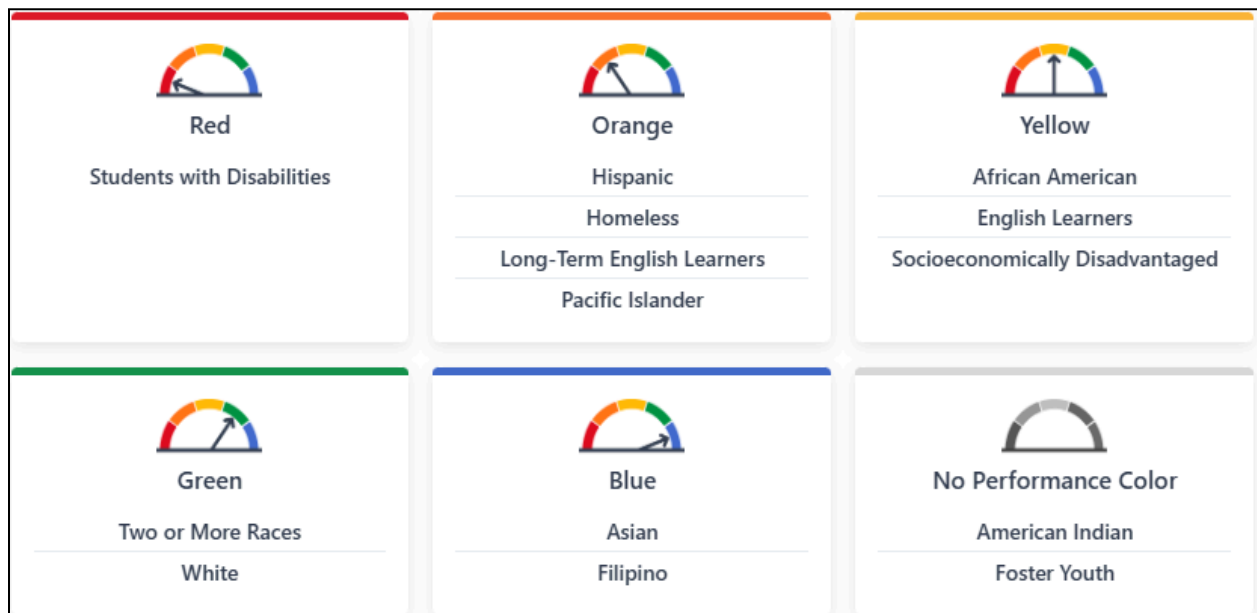https://www.caschooldashboard.org/

Data Set: This Academic indicator reports student progress on the statewide assessment for **English Language Arts/Literacy.** It uses the **Smarter Balanced Summative Assessments and California Alternate Assessments**, and it is calculated based on the average **Distance from Standard** for all students in grades 3 through 8 and/or grade 11.

Distance from Standard measures how many points above or below (or the distance) each student is from the lowest possible scale score within the Level 3 (i.e., Standard Met) on the Smarter Balanced Summative Assessments and the California Alternate Assessments.

All the "distances" are used to calculate the average distance for each local educational agency, school, or student group.
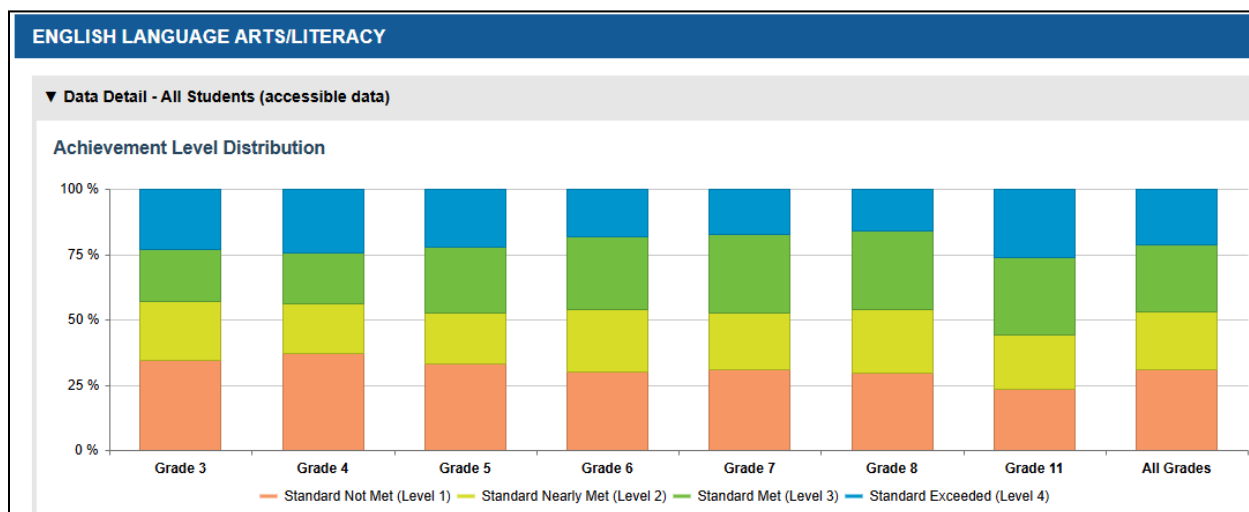
All Students

All Students | State

Green

20.9 points above standard

Maintained 1.8 Points

Number of Students: 10,462

Student Groups by Performance Level

Red

Students with Disabilities

Orange

Hispanic

Homeless

Long-Term English Learners

Pacific Islander

Yellow

African American

English Learners

Socioeconomically Disadvantaged

Green

Two or More Races

White

Blue

Asian

Filipino

No Performance Color

American Indian

Foster Youth

ENGLISH LANGUAGE ARTS

Data Source: DataQuest (https://dq.cde.ca.gov/dataquest/)
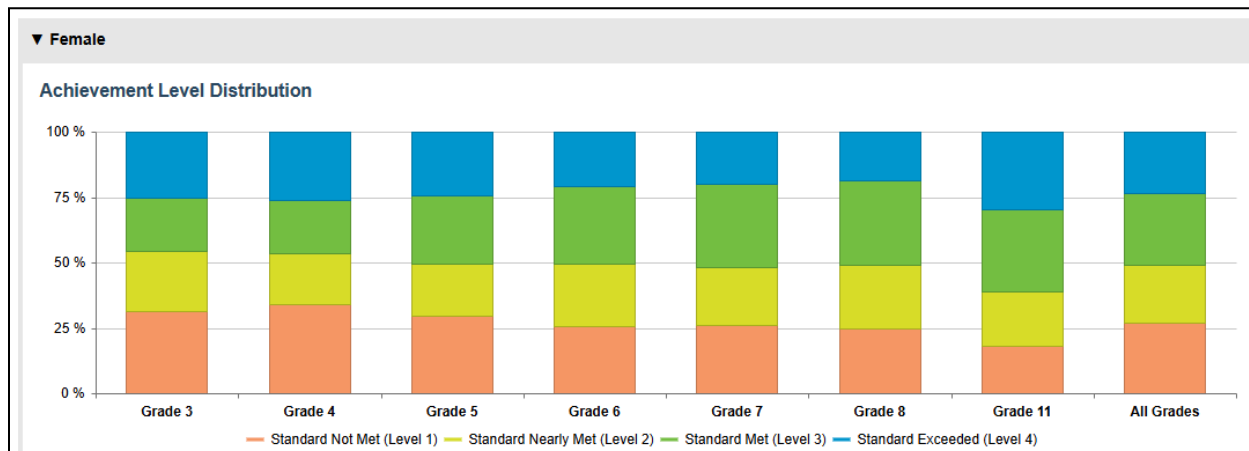**Data Set:** Dataquest reports the percentage of students in each of the four performance levels on the Smarter Balanced Summative Assessment or the California Alternate Assessment.
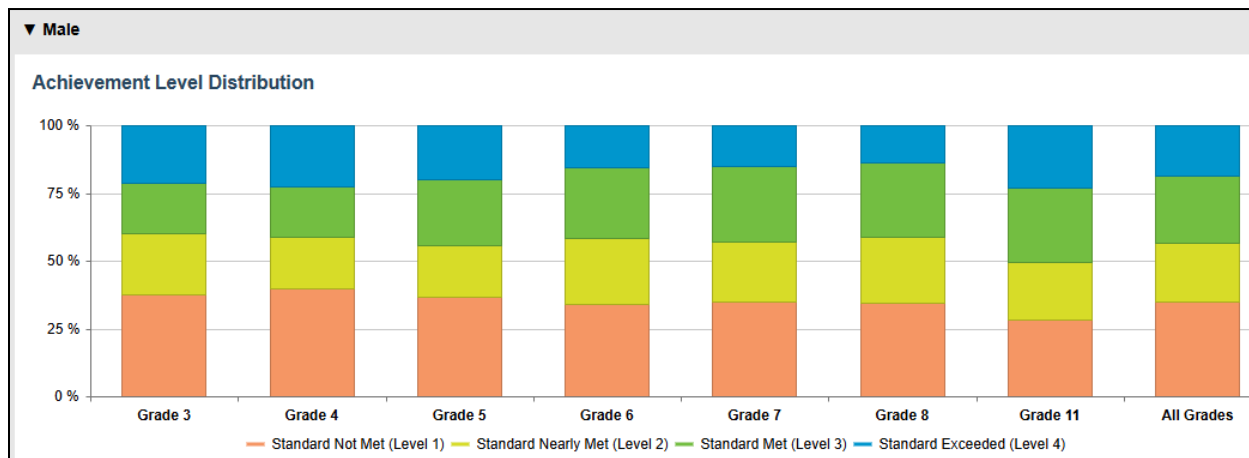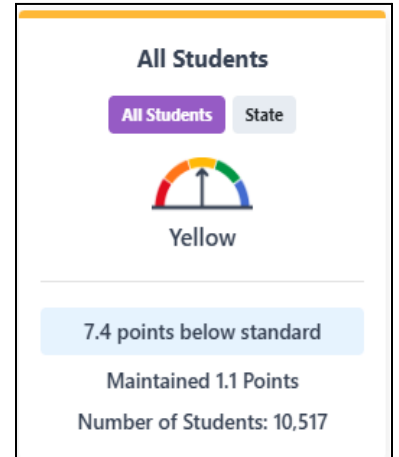
OVERALL

FEMALE

MALE

MATHEMATICS

Data Source: California School Dashboard
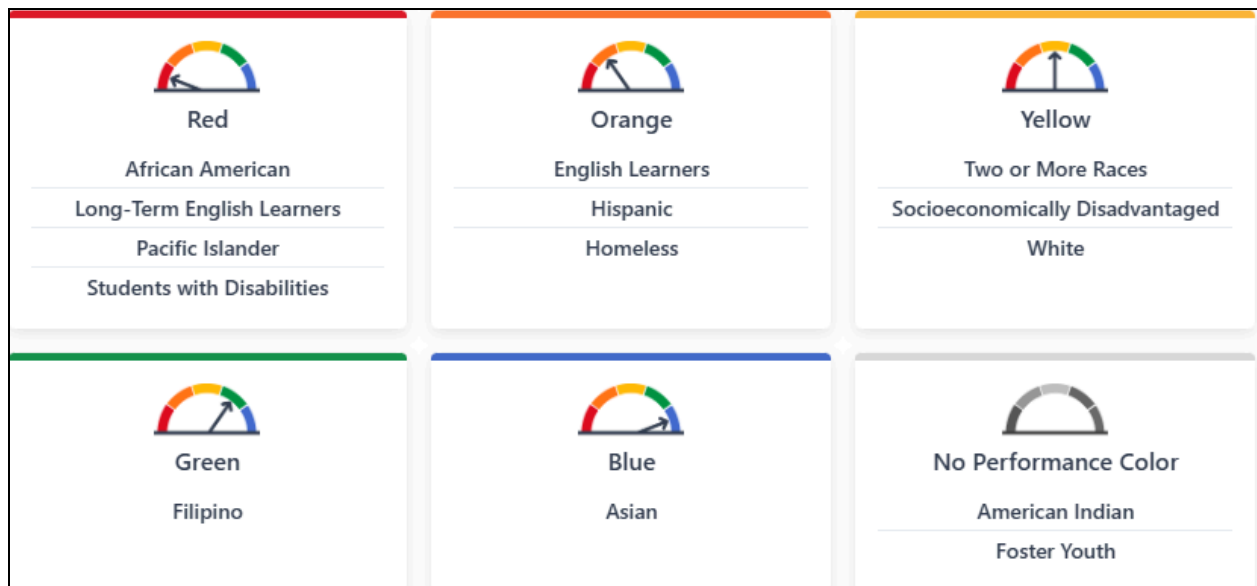
https://www.caschooldashboard.org/

Data Set: This Academic indicator reports student progress on the statewide assessment for **Mathematics.** It uses the **Smarter Balanced Summative Assessments and California Alternate Assessments**, and it is calculated based on the average **Distance from Standard** for all students in grades 3 through 8 and/or grade 11.

Distance from Standard measures how many points above or below (or the distance) each student is from the lowest possible scale score within the Level 3 (i.e., Standard Met) on the Smarter Balanced Summative Assessments and the California Alternate Assessments.

All the "distances" are used to calculate the average distance for each local educational agency, school, or student group.

All Students

All Students | State

Yellow

7.4 points below standard

Maintained 1.1 Points

Number of Students: 10,517

Student Groups by Performance Level

Red

African American

Long-Term English Learners

Pacific Islander

Students with Disabilities

Orange

English Learners

Hispanic

Homeless

Yellow

Two or More Races

Socioeconomically Disadvantaged

White

Green

Filipino

Blue

Asian

No Performance Color

American Indian
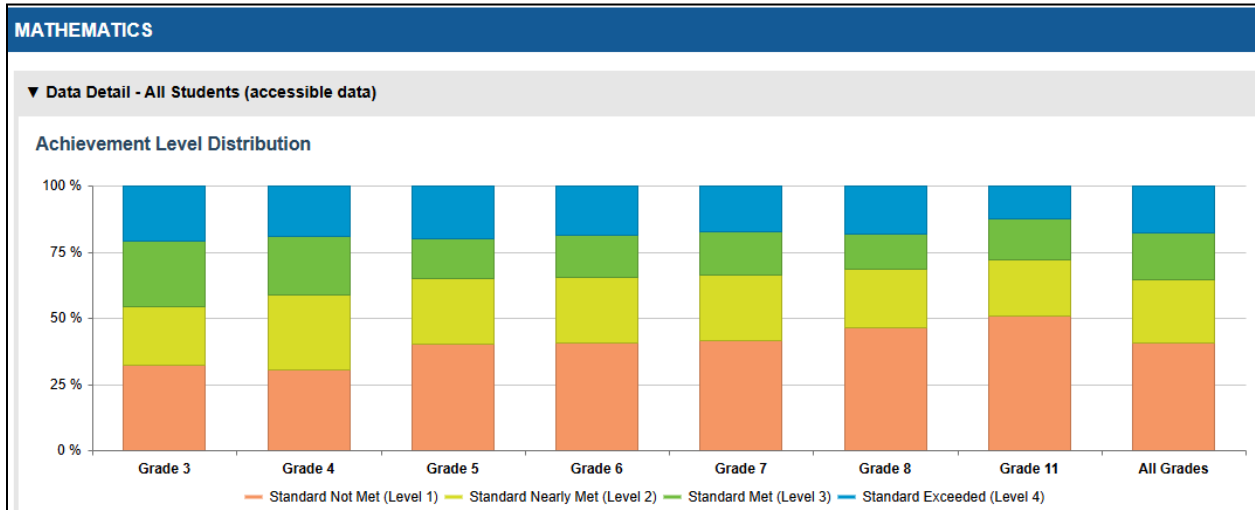
Foster Youth
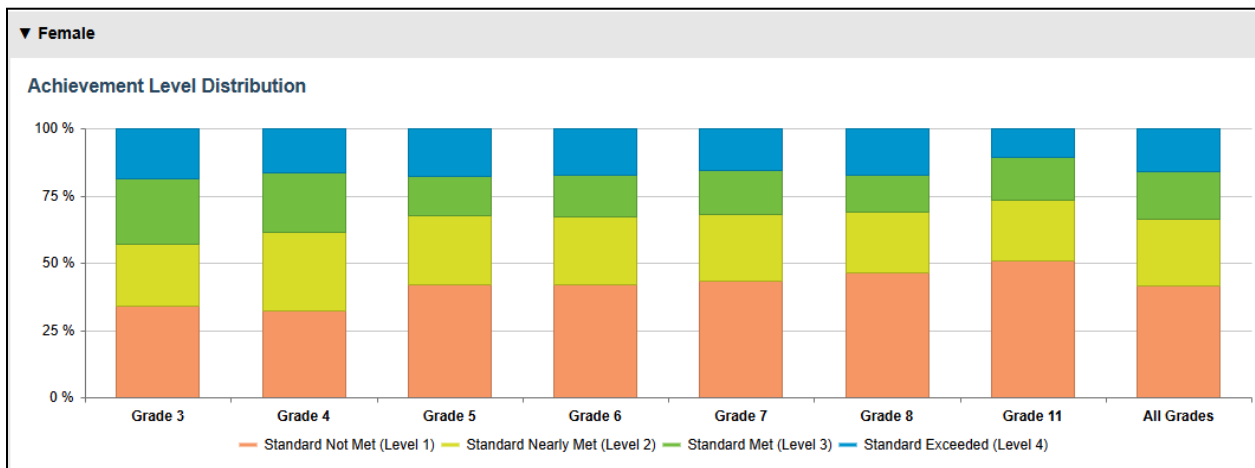
MATHEMATICS

Data Source: DataQuest (https://dq.cde.ca.gov/dataquest/)
Data Set: Dataquest reports the percentage of students in each of the four performance levels on the Smarter Balanced Summative Assessment or the California Alternate Assessment.

OVERALL

FEMALE

MALE

GRADUATION RATE

Data Source: California School Dashboard
https://www.caschooldashboard.org/
Data Set: The Graduation Rate indicator reflects the number of students who graduate with a regular high school diploma in four years or five years.
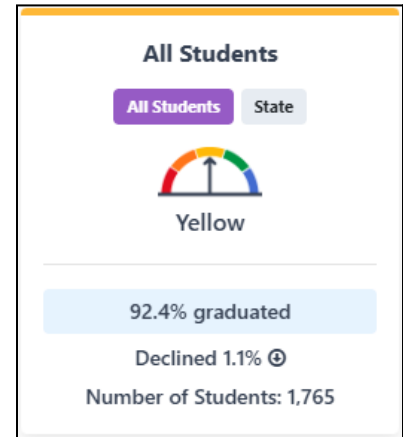
All Students

All Students | State

Yellow

92.4% graduated

Declined 1.1% ⊕

Number of Students: 1,765

Student Groups by Performance Level

Red

Homeless

Orange

African American

English Learners

Hispanic

Socioeconomically Disadvantaged

Students with Disabilities

Yellow

Long-Term English Learners

Green

Two or More Races

White

Blue

Asian

Filipino

No Performance Color

American Indian

Foster Youth

Pacific Islander

GRADUATION RATE

Data Source: DataQuest (https://dq.cde.ca.gov/dataquest/)
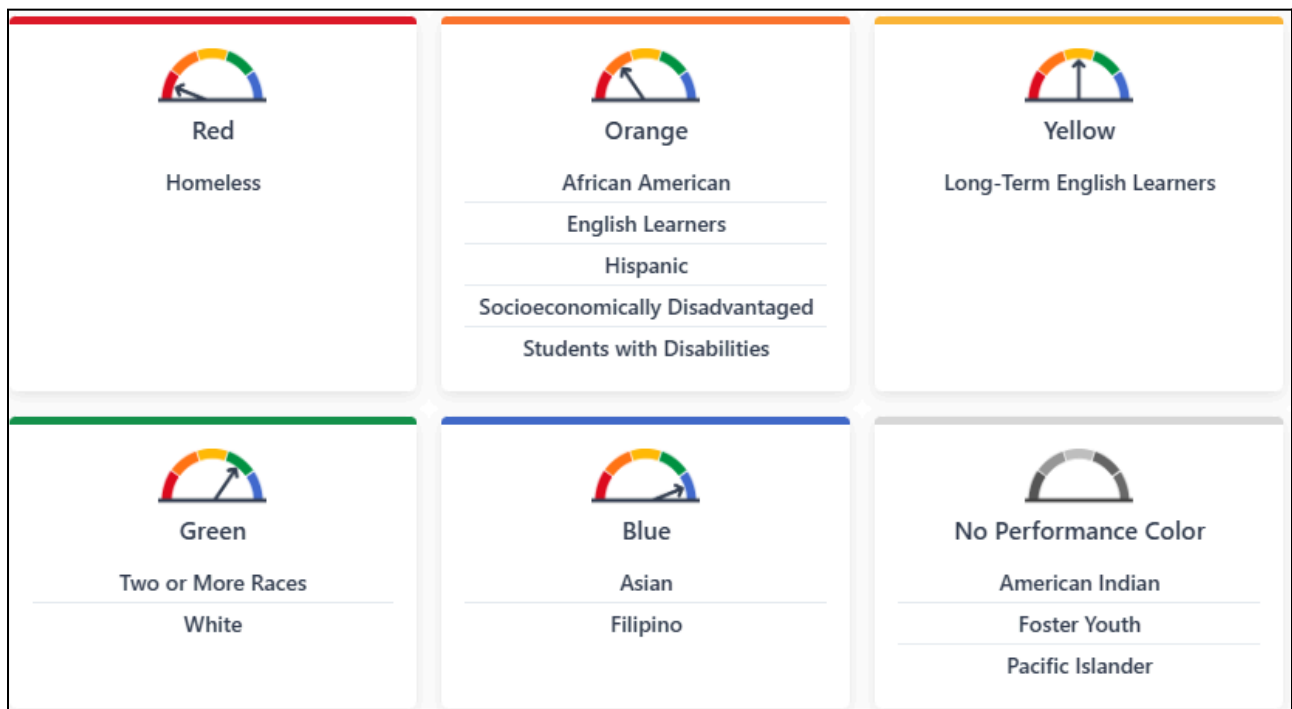
Data Set: This report displays the four-year adjusted cohort graduation rate (ACGR). This is the number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class.

Name	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate	Cohort Graduation Rate Male	Cohort Graduation Rate Female
Cordova High School	433	379	87.5%	84.1%	91.3%
Folsom High	654	634	96.9%	95.5%	98.4%
Folsom Lake High	38	33	86.8%	76.2%	100.0%
Innovations Academy	*	*	*	*	*
Kinney High (Continuation)	72	40	55.6%	61.9%	46.7%
Vista del Lago High	447	443	99.1%	98.7%	99.5%
Walnutwood High (Independent Study)	96	88	91.7%	86.1%	95.0%

ENGLISH LEARNER PROGRESS INDICATOR

Data Source: California School Dashboard
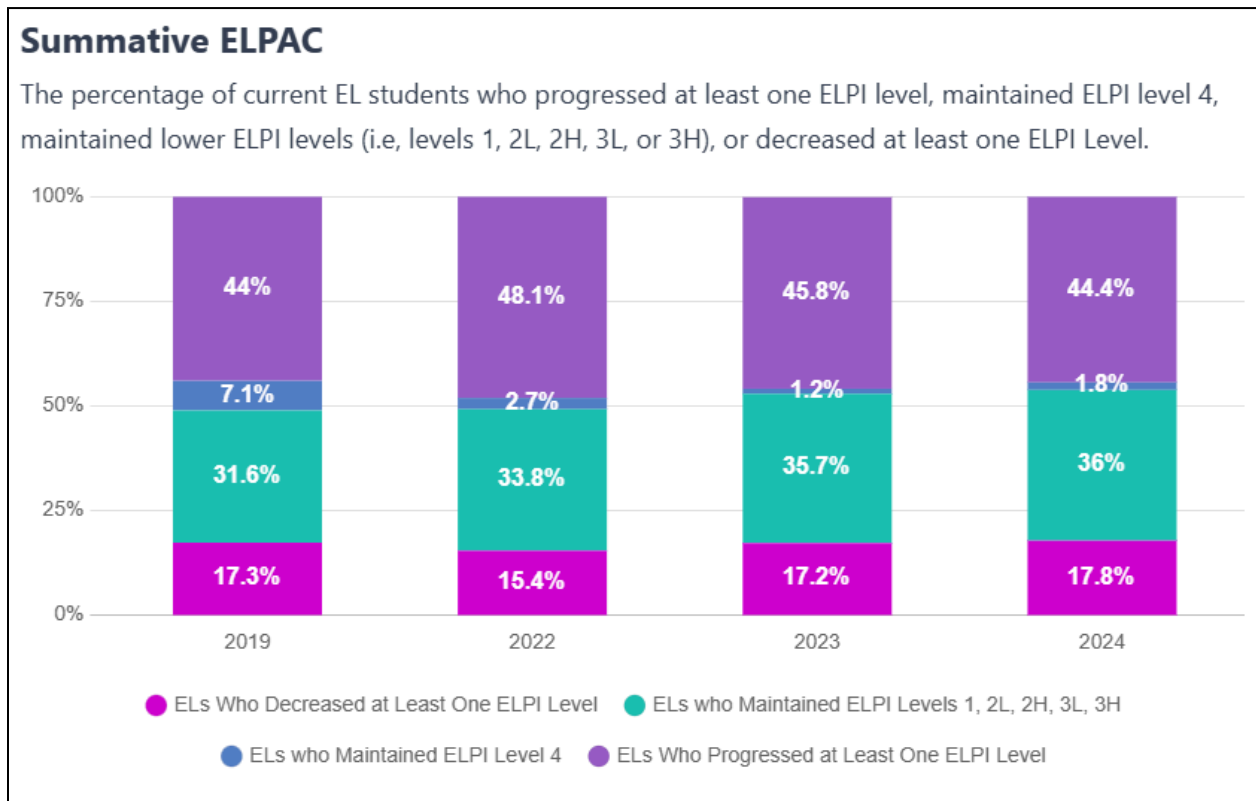
https://www.caschooldashboard.org/

Data Set: The English Learner Progress Indicator (ELPI) **measures progress of English Learners toward English language proficiency**. The ELPI is based on the performance of students on both the Summative English Language Proficiency Assessments for California (ELPAC) and the Summative Alternate ELPAC results.

Assessments: ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.

ELPAC Levels

1 2 3 4

1 2L 2H 3L 3H 4

ELPI Levels

Accountability: The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.

All Students

All Students | State

Yellow

46% making progress

Maintained -0.7%

Number of Students: 1,949

Student Groups by Performance Level

Summative ELPAC

The percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

	2019	2022	2023	2024
ELs Who Progressed at Least One ELPI Level	44%	48.1%	45.8%	44.4%
ELs who Maintained ELPI Level 4	7.1%	2.7%	1.2%	1.8%
ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	31.6%	33.8%	35.7%	36%
ELs Who Decreased at Least One ELPI Level	17.3%	15.4%	17.2%	17.8%

- ● ELs Who Decreased at Least One ELPI Level
- ● ELs who Maintained ELPI Levels 1, 2L, 2H, 3L, 3H
- ● ELs who Maintained ELPI Level 4
- ● ELs Who Progressed at Least One ELPI Level

ENGLISH LEARNER PROGRESS INDICATOR

Data Source: DataQuest (https://dq.cde.ca.gov/dataquest/)
Data Set: This report displays the percentage of students in each of the four English Language
Proficiency Assessments (ELPAC) Performance Levels by grade level.

OVERALL

Overall Performance

Performance Level	K	1	2	3	4	5	6	7	8	9	10	11	12	All
▪ Level 4 ⓘ Percentage of students by grade for level	13.89%	7.95%	10.01%	11.15%	16.87%	20.92%	18.60%	21.84%	21.79%	8.86%	14.47%	13.56%	15.36%	14.63%
▪ Level 3 ⓘ Percentage of students by grade for level	27.41%	29.32%	39.23%	33.12%	37.50%	34.88%	36.36%	32.44%	34.19%	29.67%	33.11%	29.39%	29.02%	32.78%
▪ Level 2 ⓘ Percentage of students by grade for level	32.74%	32.99%	30.33%	32.27%	25.97%	25.93%	25.43%	25.23%	22.52%	29.40%	25.57%	27.66%	27.60%	28.67%
▪ Level 1 ⓘ Percentage of students by grade for level	25.97%	29.75%	20.43%	23.46%	19.67%	18.27%	19.62%	20.48%	21.49%	32.08%	26.85%	29.38%	28.02%	23.93%

FEMALE

Overall Performance

Performance Level	K	1	2	3	4	5	6	7	8	9	10	11	12	All
▪ Level 4 ⓘ Percentage of students by grade for level	14.93%	8.03%	10.18%	11.21%	17.16%	21.75%	18.60%	22.30%	21.90%	9.15%	14.84%	14.70%	16.48%	15.07%
▪ Level 3 ⓘ Percentage of students by grade for level	29.26%	30.54%	40.68%	34.71%	39.33%	36.51%	38.85%	33.93%	35.78%	31.75%	35.36%	31.75%	31.11%	34.57%
▪ Level 2 ⓘ Percentage of students by grade for level	32.51%	34.32%	30.76%	32.59%	25.39%	24.97%	24.37%	24.70%	22.06%	29.69%	25.23%	26.65%	26.79%	28.53%
▪ Level 1 ⓘ Percentage of students by grade for level	23.30%	27.11%	18.38%	21.50%	18.13%	16.77%	18.19%	19.07%	20.26%	29.42%	24.57%	26.90%	25.63%	21.83%

MALE

Overall Performance

Performance Level	K	1	2	3	4	5	6	7	8	9	10	11	12	All
▪ Level 4 ⓘ Percentage of students by grade for level	12.90%	7.87%	9.85%	11.09%	16.62%	20.18%	18.60%	21.43%	21.71%	8.62%	14.18%	12.67%	14.48%	14.24%
▪ Level 3 ⓘ Percentage of students by grade for level	25.66%	28.22%	37.92%	31.71%	35.86%	33.42%	34.13%	31.15%	32.84%	28.00%	31.30%	27.55%	27.36%	31.21%
▪ Level 2 ⓘ Percentage of students by grade for level	32.95%	31.79%	29.95%	32.00%	26.48%	26.79%	26.38%	25.70%	22.92%	29.14%	25.84%	28.46%	28.26%	28.79%
▪ Level 1 ⓘ Percentage of students by grade for level	28.49%	32.12%	22.28%	25.20%	21.03%	19.61%	20.89%	21.72%	22.53%	34.24%	28.67%	31.32%	29.90%	25.76%

CHRONIC ABSENTEEISM

Data Source: California School Dashboard

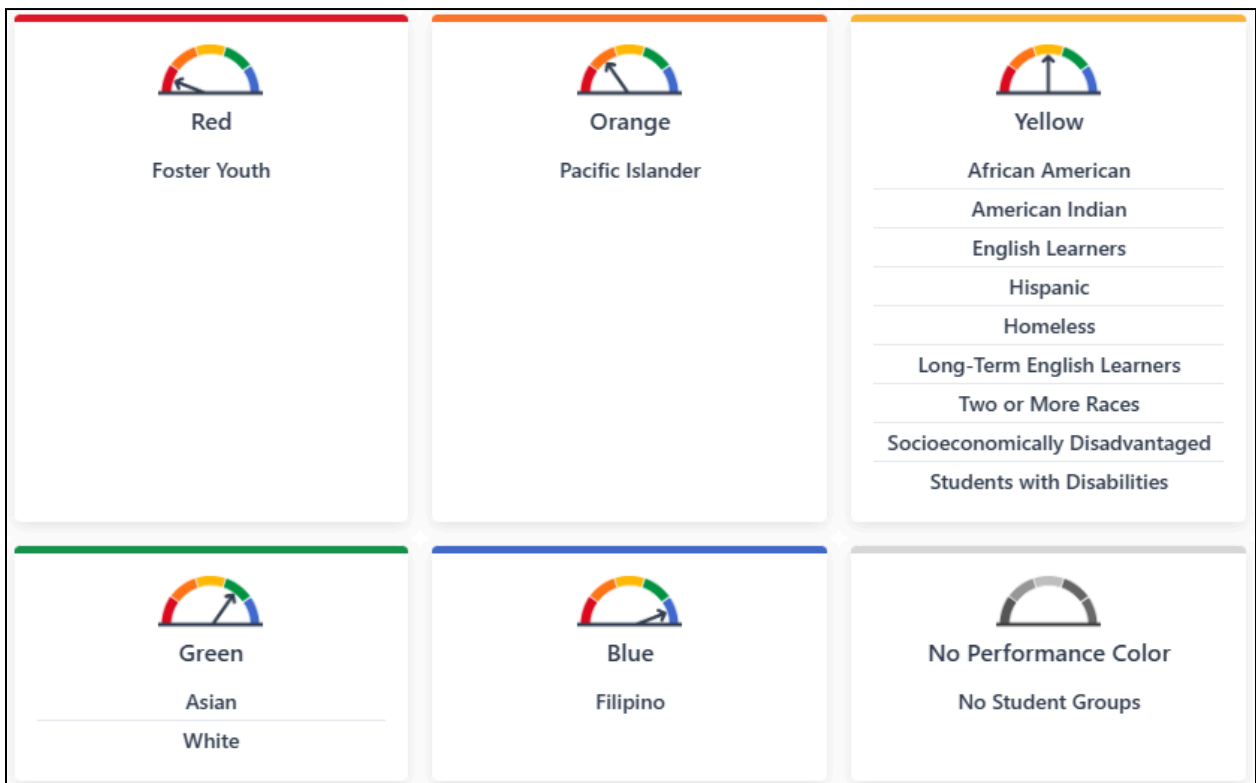https://www.caschooldashboard.org/

Data Set: The percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.
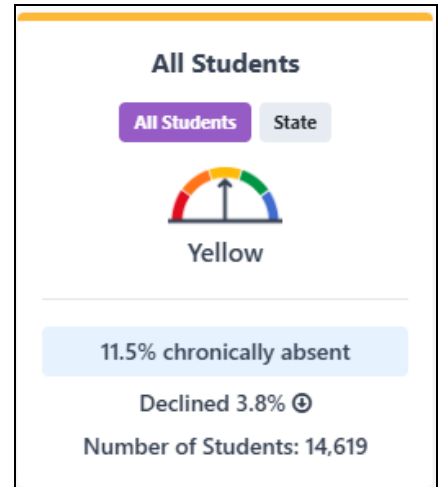
All Students

| All Students | State |

Yellow

11.5% chronically absent

Declined 3.8%

Number of Students: 14,619

Student Groups by Performance Level

Red

Foster Youth

Orange

Pacific Islander

Yellow

African American
American Indian
English Learners
Hispanic
Homeless
Long-Term English Learners
Two or More Races
Socioeconomically Disadvantaged
Students with Disabilities

Green

Asian
White

Blue

Filipino

No Performance Color

No Student Groups

CHRONIC ABSENTEEISM

Data Source: DataQuest (https://dq.cde.ca.gov/dataquest/)
Data Set: This data includes **chronic absenteeism rates for all sites** and **percentage by gender**.
Gender percentages should be read as percent of that population suspended (i.e. 25% of all male students were chronically absent).
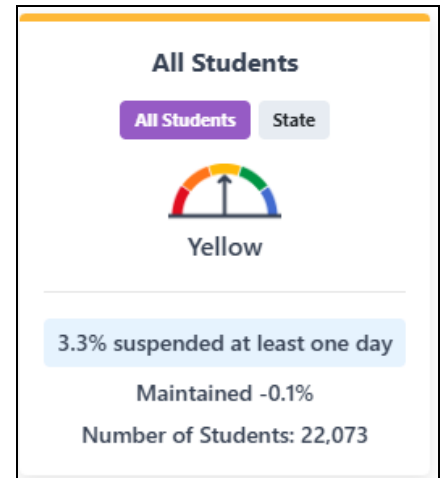
Name	Chronic Absenteeism Rate	Percent Male	Percent Female
Blanche Sprentz Elementary	9.80%	12.40%	6.60%
Carl H. Sundahl Elementary	5.10%	4.50%	5.60%
Cordova Gardens Elementary	21.80%	23.10%	20.10%
Cordova High	16.60%	16.80%	16.30%
Cordova Meadows Elementary	19.20%	19.20%	19.20%
Cordova Villa Elementary	32.00%	34.40%	29.10%
Empire Oaks Elementary	6.30%	6.40%	6.20%
Folsom High	9.60%	8.60%	10.70%
Folsom Hills Elementary	5.90%	7.40%	4.50%
Folsom Lake High	68.50%	57.90%	87.50%
Folsom Middle	4.50%	3.50%	5.70%
Gold Ridge Elementary	8.30%	8.90%	7.70%
Innovations Academy	44.70%	42.90%	46.30%
Kinney High (Continuation)	85.50%	79.60%	94.40%
Mangini Ranch Elementary	3.80%	3.20%	4.50%
Mather Heights Elementary	12.00%	12.80%	11.10%
Mills Middle	16.10%	15.20%	17.10%
Natoma Station Elementary	6.30%	4.50%	8.00%
Navigator Elementary	19.40%	20.10%	18.70%
Oak Chan Elementary	5.40%	6.00%	4.70%
Peter J. Shields Elementary	17.60%	16.60%	18.80%
Prospect Community Day	85.70%	89.10%	76.50%
Rancho Cordova Elementary	21.20%	21.30%	21.20%
Riverview STEM Elementary	1.40%	1.10%	1.70%
Russell Ranch Elementary	5.10%	3.40%	7.00%
Sandra J. Gallardo Elementary	7.80%	8.00%	7.60%
Sutter Middle	7.60%	7.40%	7.90%
Theodore Judah Elementary	9.10%	10.50%	7.60%
Vista del Lago High	6.60%	6.70%	6.60%
W. E. Mitchell Middle	19.70%	18.70%	20.90%
Walnutwood High (Independent Study)	6.90%	10.00%	4.90%
White Rock Elementary	24.60%	26.80%	22.20%
Williamson Elementary	23.40%	24.10%	22.60%

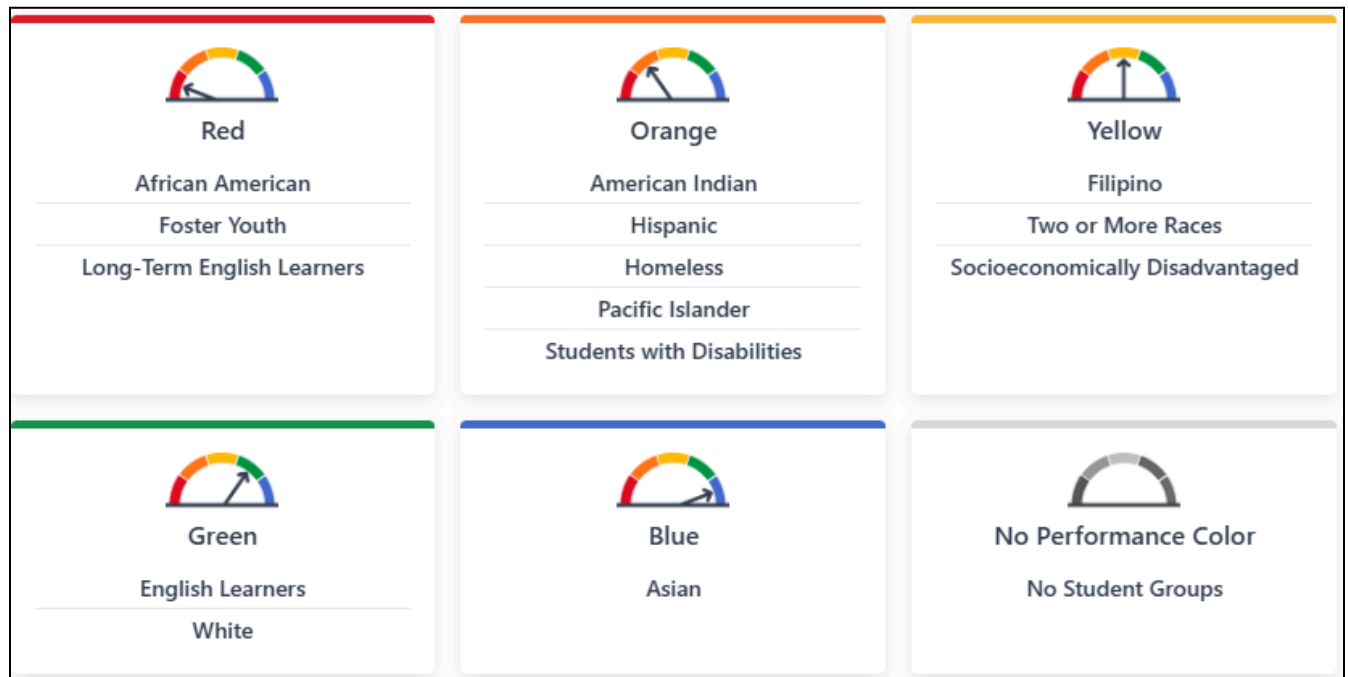# SUSPENSION RATE

Data Source: California School Dashboard
https://www.caschooldashboard.org/
Data Set: The percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

All Students

All Students   State

Yellow

3.3% suspended at least one day

Maintained -0.1%

Number of Students: 22,073

Student Groups by Performance Level

Red

African American

Foster Youth

Long-Term English Learners

Orange

American Indian

Hispanic

Homeless

Pacific Islander

Students with Disabilities

Yellow

Filipino

Two or More Races

Socioeconomically Disadvantaged

Green

English Learners

White

Blue

Asian

No Performance Color

No Student Groups

SUSPENSION RATE

Data Source: DataQuest (https://dq.cde.ca.gov/dataquest/)

Data Set: Overall suspension rates could differ slightly from Dashboard reports, due to DataQuest including partial day suspensions in their calculations. Gender percentages should be read as percent of that population suspended (i.e. .5% of all male students were suspended)

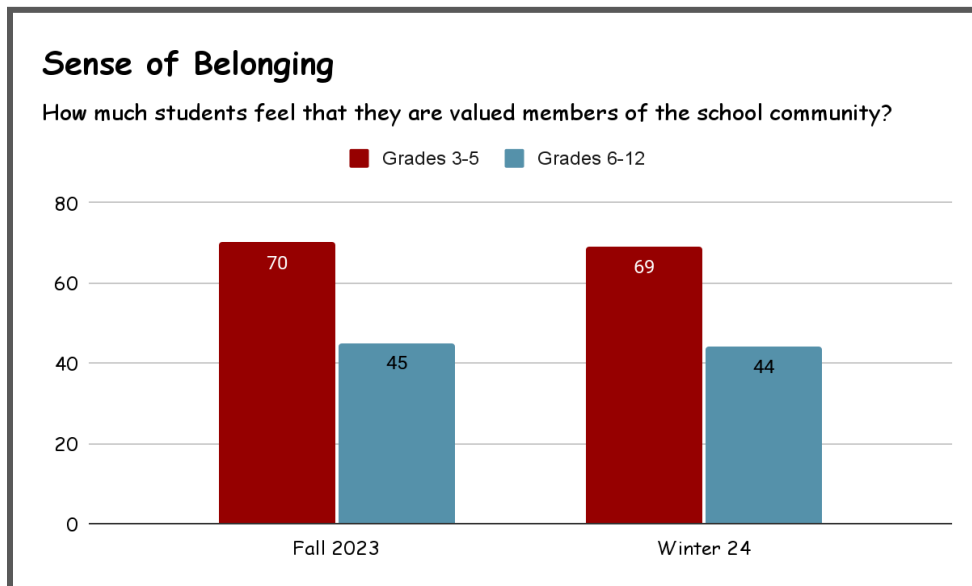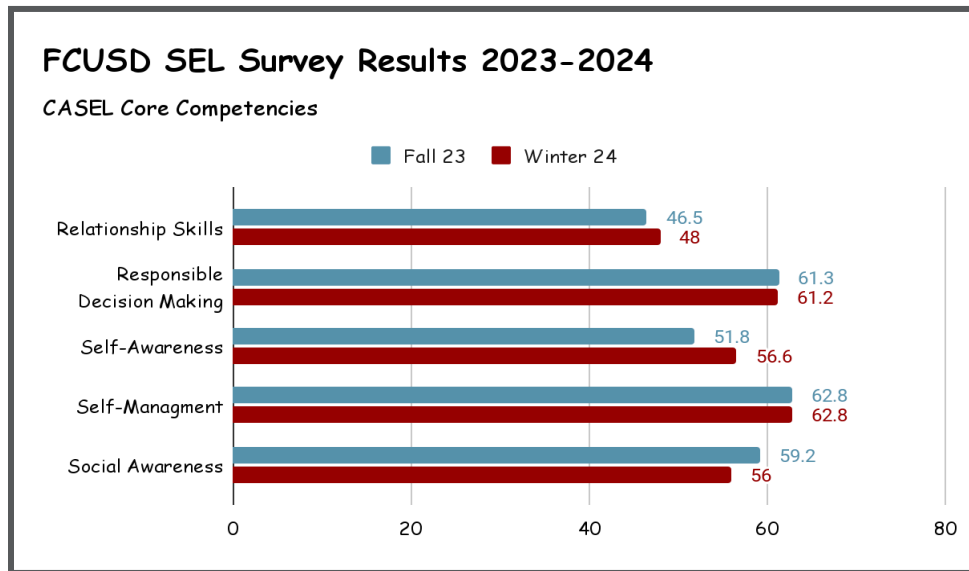| Name	Overall Suspension Rate	Suspension Rate Male	Suspension Rate Female
Blanche Sprentz Elementary	1.60%	2.90%	0.00%
Carl H. Sundahl Elementary	0.50%	0.50%	0.50%
Cordova Gardens Elementary	7.20%	9.50%	4.20%
Cordova High	6.10%	7.10%	5.00%
Cordova Meadows Elementary	5.00%	6.80%	2.80%
Cordova Villa Elementary	1.80%	2.00%	1.60%
Empire Oaks Elementary	1.10%	1.80%	0.50%
Folsom High	2.50%	3.70%	1.30%
Folsom Hills Elementary	0.00%	0.00%	0.00%
Folsom Lake High	13.10%	19.40%	2.70%
Folsom Middle	2.00%	3.40%	0.40%
Gold Ridge Elementary	2.30%	3.10%	1.40%
Innovations Academy	0.00%	0.00%	0.00%
Kinney High (Continuation)	13.30%	15.10%	10.50%
Mangini Ranch Elementary	0.10%	0.30%	0.00%
Mather Heights Elementary	2.00%	3.30%	0.70%
Mills Middle	12.30%	13.40%	11.10%
Natoma Station Elementary	1.10%	1.80%	0.40%
Navigator Elementary	1.80%	3.50%	0.00%
Nonpublic, Nonsectarian Schools	1.00%	0.00%	6.70%
Oak Chan Elementary	1.90%	3.20%	0.50%
Peter J. Shields Elementary	1.90%	2.10%	1.80%
Prospect Community Day	45.10%	49.00%	36.40%
Rancho Cordova Elementary	4.00%	6.00%	2.10%
Riverview STEM Elementary	0.00%	0.00%	0.00%
Russell Ranch Elementary	0.60%	1.20%	0.00%
Sandra J. Gallardo Elementary	2.20%	4.10%	0.00%
Sutter Middle	2.60%	3.30%	1.80%
Theodore Judah Elementary	1.50%	2.90%	0.00%
Vista del Lago High	1.50%	2.50%	0.30%
W. E. Mitchell Middle	9.10%	10.00%	8.00%
Walnutwood High (Independent Study)	0.30%	0.80%	0.00%
White Rock Elementary	4.10%	6.70%	1.50%

SEL

Data Source: FCUSD Panorama Surveys, California Healthy Kids Survey

Data Set: Collaborative for Academic, Social, and Emotional Learning (CASEL) Core Competencies & Equity+Environments and student, parent and staff response to California Healthy Kids Survey

2023-2024 SY District Student Survey Response Rates

- **Fall 2023:** 90% completion
- **Winter 2024:** 87.7% completion

FCUSD SEL Survey Results 2023-2024

CASEL Core Competencies

Legend: Fall 23, Winter 24

Competency	Fall 23	Winter 24
Relationship Skills	46.5	48
Responsible Decision Making	61.3	61.2
Self-Awareness	51.8	56.6
Self-Managment	62.8	62.8
Social Awareness	59.2	56

Sense of Belonging

How much students feel that they are valued members of the school community?

Legend: Grades 3-5, Grades 6-12

	Grades 3-5	Grades 6-12
Fall 2023	70	45
Winter 24	69	44

CalSchls Data 2024

2024 Participation
- Students
  - 5th grade: 69%
  - 7th grade: 93%
  - 9th grade: 94%
  - 11th grade: 86%
  - Non traditional: 67%
- Staff Responses
  - Elementary: 565
  - Middle: 170
  - High School: 391
  - Non-traditional: 52
- Parent Responses
  - Elementary: 1,094
  - Middle: 489
  - High School: 391
  - Non traditional: 7

Caring Adults in School

Average percent of respondents reporting "Agree" or "Strongly agree"
- 5th grade: 71%
- 7th grade: 64%
- 9th grade: 55%
- 11th grade: 64%
- Non-traditional students: 58%

School Connectedness

Average percent of respondents reporting "Agree" or "Strongly agree"
- 5th grade: 76%
- 7th grade: 61%
- 9th grade: 60%
- 11th grade:61 %
- Non-traditional students: 38%

Perceived Safety at School

Average percentage of respondents reporting "very safe" or "safe"
- 5th grade: 81%
- 7th grade: 61%
- 9th grade: 65%
- 11th grade: 66%
- Non traditional students: 50%

Current Alcohol or Drug Use

Average percentage of respondents reporting one or more days in the past 30 days
- 5th grade: 16% (lifetime)
- 7th grade: 4 %
- 9th grade: 5%
- 11th grade: 10%
- Non traditional students: 27%

https://www.fcusd.org/departments/health/calschls

To see your school site's data (student, staff, and parent), please contact the Principal